

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Attainment actual results for your school using a range of measures such as averages and thresholds.

Progress the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Gauges show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

Strengths and weaknesses these highlight key pupil groups and subjects where progress is above or below the national average.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Trends the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

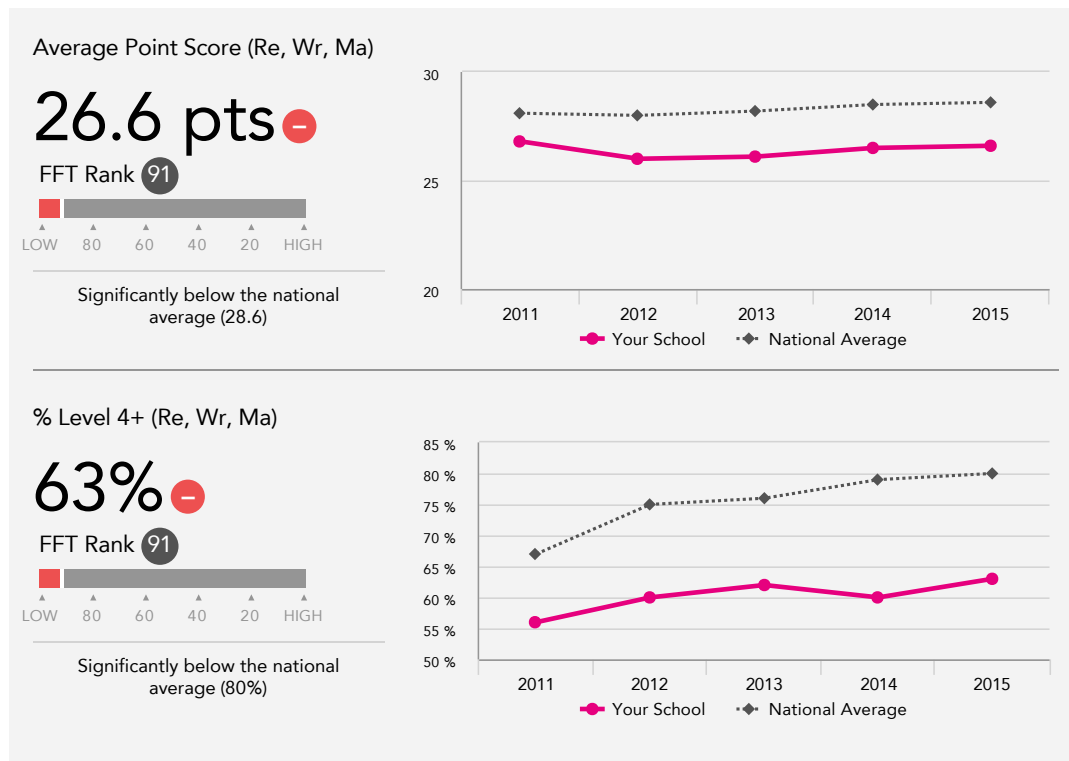
Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Attainment & progress

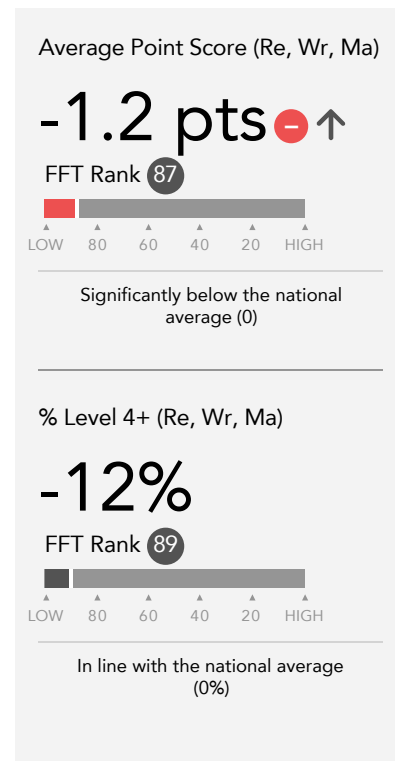
KS2 Attainment 2015

52 pupils



KS2 Progress 2015

52 matched pupils



KS2 performance summary

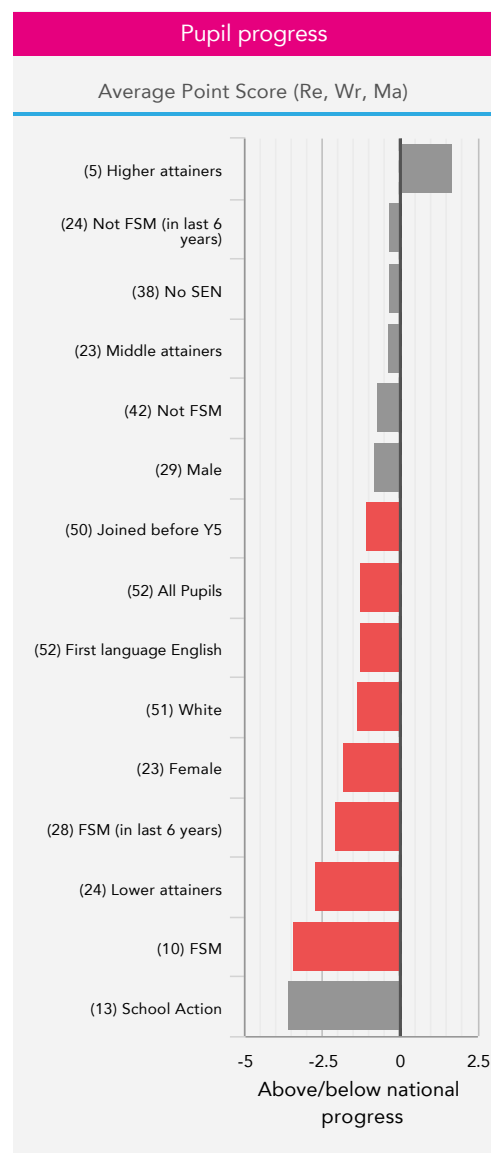
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	47	50	52	100%	96%	100%
Average level (Re, Wr, Ma)	4B	4B	4B	-0.4	-0.5	-0.2
Average Point Score (Re, Wr, Ma)	26.1	26.5	26.6	-2.1	-2.9	-1.2
% Level 4+ (Re, Wr, Ma)	62%	60%	63%	-12%	-26%	-12%
% Level 4B+ (Re, Wr, Ma)	49%	56%	52%	-11%	-19%	-10%
% Level 5+ (Re, Wr, Ma)	6%	8%	21%	-13%	-21%	+8%
% 2 levels progress Reading	70%	81%	85%	-18%	-12%	-7%
% 3 levels progress Reading	26%	12%	38%	-3%	-20%	-6%
% 2 levels progress Writing	85%	69%	92%	-7%	-24%	-3%
% 3 levels progress Writing	13%	4%	38%	-12%	-19%	-1%
% 2 levels progress Maths	64%	56%	71%	-23%	-35%	-19%
% 3 levels progress Maths	13%	10%	23%	-16%	-25%	-12%

Pupil groups

KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary	All Pupils	52	26.6 ⬇	63% ⬇	21%	-1.2 ⬇ ⬆	-12%	+8%
Gender	Male	29	27.1	66%	21%	-0.8 ⬆	-8%	+11%
	Female	23	26.1 ⬇	61%	22%	-1.8 ⬇	-16%	+5%
Prior Attainment	Higher attainers	5	33.8 ⬆	100%	80%	+1.7 ⬆	+2%	+35%
	Middle attainers	23	29.3 ⬆	91%	30%	-0.3 ⬆	-2%	+12%
	Lower attainers	24	22.4	29% ⬇	0%	-2.7 ⬇	-24% ⬇	-1%
Pupil Premium	FSM (in last 6 years)	28	25.1	57%	14%	-2.0 ⬇	-12%	+3%
	Not FSM (in last 6 years)	24	28.3	71%	29%	-0.3 ⬆	-11%	+14%
SEN	School Action	13	20.9	8%	8%	-3.6	-36%	+4%
	Statement	*	*	*	*	*	*	*
	No SEN	38	28.6	84%	26%	-0.3 ⬆	-3%	+10%
EAL	First language English	52	26.6 ⬇	63% ⬇	21%	-1.2 ⬇ ⬆	-12%	+8%
FSM	FSM	10	23.0	30%	10%	-3.4 ⬇	-33%	+3%
	Not FSM	42	27.4 ⬇	71%	24%	-0.7 ⬆	-7%	+9%
Mobility	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	50	26.9 ⬇	66% ⬇	22%	-1.0 ⬇ ⬆	-10%	+8%
Ethnicity	White	51	26.4 ⬇	63% ⬇	20%	-1.3 ⬇ ⬆	-12%	+7%
	Unknown	*	*	*	*	*	*	*

KS2 Progress 2015



Subjects

KS2 subject performance 2015

	Actual results			Pupil progress			Actual results over time																		
	2013	2014	2015	2013	2014	2015																			
Number of pupils / % matched	47	50	52	100%	96%	100%																			
Reading																									
Level 4+	77%	82%	79% ⬇️	-9%	-11%	-10% ⬇️	<p>Level 4B+ Reading</p> <table border="1"> <caption>Level 4B+ Reading Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>70%</td><td>73%</td></tr> <tr><td>2012</td><td>72%</td><td>78%</td></tr> <tr><td>2013</td><td>69%</td><td>76%</td></tr> <tr><td>2014</td><td>71%</td><td>80%</td></tr> <tr><td>2015</td><td>64%</td><td>81%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	70%	73%	2012	72%	78%	2013	69%	76%	2014	71%	80%	2015	64%	81%
Year	Your School	National Average																							
2011	70%	73%																							
2012	72%	78%																							
2013	69%	76%																							
2014	71%	80%																							
2015	64%	81%																							
Level 4B+	68%	70%	63% ⬇️	-6%	-15% ⬇️	-13% ⬇️																			
Level 5+	34%	34% ⬇️	38%	-9%	-20% ⬇️	-0% ⬆️																			
Average Level	4B	4B	4B ⬇️	-0.2 ⬇️	-0.3 ⬇️	-0.2 ⬇️																			
Average Point Score	26.9	27.2	26.7 ⬇️	-1.3 ⬇️	-2.1 ⬇️	-1.2 ⬇️																			
% 2 levels progress	70% ⬇️	81%	85%	-18% ⬇️	-12%	-7%																			
% 3 levels progress	26%	12% ⬇️	38% ⬆️	-3%	-20% ⬇️	-6%																			
Writing																									
Level 4+	81%	70% ⬇️	77% ⬇️	-4%	-21% ⬇️	-7%	<p>Level 4+ Writing</p> <table border="1"> <caption>Level 4+ Writing Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>75%</td><td>82%</td></tr> <tr><td>2012</td><td>75%</td><td>84%</td></tr> <tr><td>2013</td><td>82%</td><td>86%</td></tr> <tr><td>2014</td><td>71%</td><td>87%</td></tr> <tr><td>2015</td><td>77%</td><td>87%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	75%	82%	2012	75%	84%	2013	82%	86%	2014	71%	87%	2015	77%	87%
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2014	71%	87%																							
2015	77%	87%																							
Level 5+	19%	20%	35%	-9%	-17% ⬇️	+10% ⬆️																			
Average Level	4	4 ⬇️	4	-0.2 ⬇️	-0.4 ⬇️	+0.0 ⬆️																			
Average Point Score	26.4	25.9 ⬇️	27.7	-1.1 ⬇️	-2.4 ⬇️	+0.1 ⬆️																			
% 2 levels progress	85%	69%	92% ⬆️	-7%	-24% ⬇️	-3% ⬆️																			
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Maths																									
Level 4+	68% ⬇️	72% ⬇️	65% ⬇️	-16% ⬇️	-20%	-20% ⬇️	<p>Level 4B+ Maths</p> <table border="1"> <caption>Level 4B+ Maths Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>58%</td><td>70%</td></tr> <tr><td>2012</td><td>51%</td><td>75%</td></tr> <tr><td>2013</td><td>56%</td><td>74%</td></tr> <tr><td>2014</td><td>63%</td><td>77%</td></tr> <tr><td>2015</td><td>57%</td><td>78%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	58%	70%	2012	51%	75%	2013	56%	74%	2014	63%	77%	2015	57%	78%
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Level 4B+	55% ⬇️	62% ⬇️	56% ⬇️	-15% ⬇️	-21% ⬇️	-16% ⬇️																			
Level 5+	21% ⬇️	18% ⬇️	25% ⬇️	-17% ⬇️	-31% ⬇️	-6%																			
Average Level	4C ⬇️	4B ⬇️	4C ⬇️	-0.5 ⬇️	-0.6 ⬇️	-0.3 ⬆️																			
Average Point Score	25.5 ⬇️	26.5 ⬇️	25.9 ⬇️	-3.0 ⬇️	-3.5 ⬇️	-1.9 ⬆️																			
% 2 levels progress	64% ⬇️	56% ⬇️	71% ⬇️	-23% ⬇️	-35%	-19% ⬇️																			
% 3 levels progress	13% ⬇️	10% ⬇️	23%	-16% ⬇️	-25% ⬇️	-12%																			
Science																									
Level 4+	81%	80%	79% ⬇️	-8%	-13%	-8%	<p>Level 4+ Science</p> <table border="1"> <caption>Level 4+ Science Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>84%</td><td>86%</td></tr> <tr><td>2012</td><td>85%</td><td>88%</td></tr> <tr><td>2013</td><td>82%</td><td>89%</td></tr> <tr><td>2014</td><td>81%</td><td>90%</td></tr> <tr><td>2015</td><td>80%</td><td>90%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	84%	86%	2012	85%	88%	2013	82%	89%	2014	81%	90%	2015	80%	90%
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Level 5+	40%	30%	37%	+4%	-14%	+8% ⬆️																			
Average Level	4	4	4	-0.0	-0.2 ⬇️	+0.0 ⬆️																			
Average Point Score	28.3	27.6	28.1	-0.2	-1.4 ⬇️	+0.1 ⬆️																			

Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	50	100%	100%
Gender	Male	29	58%	51%
	Female	21	42%	49%
Prior Attainment	Higher attainers	5	10%	31%
	Middle attainers	23	46%	33%
	Lower attainers	22	44%	31%
Pupil Premium	FSM (in last 6 years)	26	52%	31%
	Not FSM (in last 6 years)	24	48%	69%
SEN	School Action	12	24%	14%
	Statement	*	*	*
	No SEN	37	74%	81%
EAL	First language English	50	100%	82%
FSM	FSM	9	18%	16%
	Not FSM	41	82%	84%
Mobility	Joined in Y5 or Y6	*	*	*
	Joined before Y5	48	96%	93%
Ethnicity	White	49	98%	76%
	Unknown	*	*	*

Absence · Year 6 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	50	5%	4%	2%	2%
Gender	Male	29	5%	4%	3%	2%
	Female	21	4%	4%	0%	2%
Prior Attainment	Higher attainers	5	3%	3%	0%	1%
	Middle attainers	23	4%	4%	0%	1%
	Lower attainers	22	6%	5%	5%	3%
Pupil Premium	FSM (in last 6 years)	26	5%	5%	4%	4%
	Not FSM (in last 6 years)	24	4%	3%	0%	1%
SEN	School Action	12	7%	5%	8%	4%
	Statement	*	*	*	*	*
	No SEN	37	4%	4%	0%	1%
EAL	First language English	50	5%	4%	2%	2%
FSM	FSM	9	6%	6%	0%	5%
	Not FSM	41	4%	4%	2%	1%
Mobility	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	48	4%	4%	2%	1%
Ethnicity	White	49	5%	4%	2%	2%
	Unknown	*	*	*	*	*