

**Headline Data and Targets**

**End of FS**

GLD	2013	2014	2015	2016	2017 Target	National 2015
% of children	4%	33%	54%	69%	72%	66%

**Phonics – Attainment**

Phonics	2014	2015	2016	2017 Target	National 2015
Year 1	32%	73%	80%	81%	77%
Year 2 Retakes	29%	56%	64%	60%	64%

**End of Key Stage 1 – Attainment**

Reading	2014	2015	2016	2017 Target	LA 2016
Working Towards	77%*	77%*			
Expected	59%*	63%*	75%	80%	70%
Exceeding	8%*	19%*	26%	30%	20%

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

Writing	2014	2015	2016	2017 Target	LA 2016
Working Towards	70%*	77%*			
Expected	38%*	67%*	66%	72%	64%
Exceeding	0%*	14%*	4%	18%	12%

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

Mathematics	2014	2015	2016	2017 Target	LA 2016
Working Towards	84%*	89%*			
Expected	54%*	72%*	71%	82%	70%
Exceeding	0%*	21%*	15%	22%	17%

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

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**End of Key Stage 2- Attainment**

Reading	2014	2015	2016	2015 National Gap	2016 National Gap
<b>Expected</b>	82%*	79%* (81%**)	<b>47%</b>	10% (89%)	19% (66%)
<b>Exceeding</b>	34%*	38%* (43%**)	TBC	TBC	TBC

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

\*\* Adjusted SATs figures discounting 4 children who joined the academy shortly before the SATs tests and 1 child who did not attend the academy from June 2014.

Writing	2014	2015	2016	2015 National Gap	2016 National Gap
<b>Expected</b>	70%*	77%* (83%**)	<b>66%</b>	10% (87%)	8% (74%)
<b>Exceeding</b>	20%*	35%* (38%**)	TBC	TBC	TBC

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

\*\* Adjusted SATs figures discounting 4 children who joined the academy shortly before the SATs tests and 1 child who did not attend the academy from June 2014.

Mathematics	2014	2015	2016	2015 National Gap	2016 National Gap
<b>Expected</b>	72%*	65%* (72%**)	<b>50%</b>	22% (87%)	20% (70%)
<b>Exceeding</b>	18%*	25%* (28%**)	TBC	TBC	TBC

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

\*\* Adjusted SATs figures discounting 4 children who joined the academy shortly before the SATs tests and 1 child who did not attend the academy from June 2014.

Combined	2014	2015	2016	2015 National Gap	2016 National Gap
<b>Expected</b>	60%*	63%* (70%**)	<b>36%</b>	17% (80%)	17% (53%)
<b>Exceeding</b>	8%*	21% (23%**)	TBC	TBC	TBC

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

\*\* Adjusted SATs figures discounting 4 children who joined the academy shortly before the SATs tests and 1 child who did not attend the academy from June 2014.

GPS	2014	2015	2016	2015 National Gap	2016 National Gap
<b>Expected</b>	58%*	71%* (77%**)	57%	22% (87%)	20% (70%)
<b>Exceeding</b>	40%*	39%* (43%**)	TBC	TBC	TBC

\*National Curriculum Levels (From 2016, the figures are based on a much more challenging standard)

\*\* Adjusted SATs figures discounting 4 children who joined the academy shortly before the SATs tests and 1 child who did not attend the academy from June 2014.

**End of Key Stage 2 – Progress**

<b>Reading</b>	<b>2014</b>	<b>2015 SATs</b>	<b>2015 Adjusted SATs</b>	<b>2016 Progress Score</b>
<b>Expected Progress</b>	81%	83%	87%	<b>-2.3</b>
<b>More than Expected Progress</b>	13%	37%	40%	

<b>Writing</b>	<b>2014</b>	<b>2015 SATs</b>	<b>2015 Adjusted SATs</b>	<b>2016 Targets</b>
<b>Expected Progress</b>	69%	92%	98%	<b>-0.1</b>
<b>More than Expected Progress</b>	4%	38%	43%	

<b>Mathematics</b>	<b>2014</b>	<b>2015 SATs</b>	<b>2015 Adjusted SATs</b>	<b>2016 Targets</b>
<b>Expected Progress</b>	56%	75%	81%	<b>-0.8</b>
<b>More than Expected Progress</b>	10%	23%	26%	

**End of Year Group- Attainment**

Reading	2014		2015		2016 Targets	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
Y1	46%	5%	65%	25%	<b>80%</b>	<b>30%</b>
Y2						
Y3	59%	8%	60%	7%	<b>70%</b>	<b>31%</b>
Y4	53%	12%	69%	29%	<b>76%</b>	<b>42%</b>
Y5	57%	10%	68%	27%	<b>82%</b>	<b>49%</b>
Y6						

Writing	2014		2015		2016 Targets	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
Y1	41%	0%	67%	15%	<b>72%</b>	<b>18%</b>
Y2						
Y3	38%	0%	58%	4%	<b>65%</b>	<b>25%</b>
Y4	33%	4%	49%	11%	<b>64%</b>	<b>31%</b>
Y5	14%	0%	61%	14%	<b>77%</b>	<b>33%</b>
Y6						

Mathematics	2014		2015		2016 Targets	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
Y1	43%	0%	75%	22%	<b>80%</b>	<b>22%</b>
Y2						
Y3	44%	0%	58%	15%	<b>70%</b>	<b>35%</b>
Y4	60%	8%	67%	20%	<b>84%</b>	<b>38%</b>
Y5	33%	4%	64%	11%	<b>82%</b>	<b>42%</b>
Y6						

\*Colours indicate cohort tracking