



Disadvantaged Fund Impact Statement 2016 - 2017

Last academic year the academy received £228,360 from the Pupil Premium initiative. The funding was used to support four key areas as outlined below.

Learning in the Curriculum
Use of additional adults to facilitate more responsive interventions and pre-learning tasks, including targeted CPD to develop quality first teaching.
Purchase of additional class iPads to; <ul style="list-style-type: none"> - provide enhanced learning opportunities to capture evidence of high need children's learning
Learning support for LAC 1 hour per week each.
Summer Transition Packs for FS2 to Y1
Resources to support mathematics and reading, including Mathletics, replacement reading books, refreshed guided reading sets and developing reading areas around school.
Social, Emotional & Behaviour
Employment of Behaviour Support Worker
Employment of 2 Learning Mentors
Revised charges for Breakfast Club
Incentives for families to sign up to FSM
Introduction of THRIVE and CPOMS
Enrichment Beyond the Curriculum
Revised charges for music lessons.
Shakespeare project
Doncaster Book Awards – Purchase of books & accompanying resources, Lyn Hopson – visiting Librarian, Launch & Finale, & other opportunities as they arise.
Northern Ballet project
Wider opportunities music provision.
Visits to support/stimulate learning, including visiting artists.
After school club provision and subsidy
Families/Community
Parent Support Advisor
Family visits – Pantomime
Number Sacks
Solihull Programme
Letters sent inviting parents to Parent's Evening
Top-up funding for Universal Free School Meals
Top-up funding for KS2 Free School Meal

At the end of the academic year, we were able to review how well the money had been spent. The information below shows how the progress of our pupil premium children compares to national averages, Local Authority averages and non-pupil premium children.

Performance of Disadvantaged Pupils at Phonic Check			
	2015	2016	2017
% of PP children achieving Phonic Standard by the end of Year 1	63% (66%)	56% (70%)	58%
% of non-PP children achieving Phonic Standard by the end of Year 1	83% (80%)	88% (83%)	67%
% of PP children achieving Phonic Standard by the end of Year 2	57% (84%)	85% (86%)	75% (83%)
% of non-PP children achieving Phonic Standard by the end of Year 2	83% (92%)	97% (93%)	94% (92%)

Performance of Disadvantaged Pupils at the end of KSI				
	2015	2016	2017	
Reading	% of PP children achieving expected standard	52%	69% (62%) (57%)	35% (59%) (60%)
	% of non-PP children achieving expected standard	71%	79% (77%) (75%)	67% (77%) (78%)
	Gap	19%	10% (15%) (18%)	32% (18%) (18%)
Writing	% of PP children achieving expected standard	55%	58% (52%) (50%)	29% (52%) (52%)
	% of non-PP children achieving expected standard	79%	72% (69%) (70%)	63% (72%) (71%)
	Gap	24%	14% (17%) (20%)	34% (21%) (19%)
Maths	% of PP children achieving expected standard	59%	65% (57%) (59%)	41% (63%) (60%)
	% of non-PP children achieving expected standard	86%	76% (76%) (76%)	73% (78%) (78%)
	Gap	27%	11% (19%) (17%)	32% (15%) (18%)
Combined	% of PP children achieving expected standard		58% (44%) (46%)	29% (46%) (46%)
	% of non-PP children achieving expected standard		69% (65%) (63%)	61% (67%) (67%)
	Gap		11% (21%) (17%)	32% (21%) (21%)

(Doncaster LA figures) (National figures)

- Of the Year 2 cohort, 25% were on the Pupil Premium register.
- Of the Year 2 Pupil Premium cohort, 16% were on the SEND register and 54% were boys.

Performance of Disadvantaged Pupils at the end of KS2				
		2015	2016	2017
Reading	% of PP children achieving expected standard	71% (83%)	13% (43%) (53%)	48% (45%) (55%)
	% of non-PP children achieving expected standard	88% (92%)	66% (63%) (72%)	56% (66%) (74%)
	Gap	17% (9%)	53% (20%) (19%)	8% (21%) (19%)
Writing	% of PP children achieving expected standard	64% (79%)	40% (62%) (64%)	56% (55%) (60%)
	% of non-PP children achieving expected standard	92% (90%)	79% (80%) (79%)	78% (77%) (79%)
	Gap	28% (11%)	39% (18%) (15%)	22% (22%) (19%)
Maths	% of PP children achieving expected standard	61% (80%)	27% (51%) (57%)	37% (50%) (58%)
	% of non-PP children achieving expected standard	71% (91%)	62% (72%) (76%)	56% (74%) (78%)
	Gap	10% (11%)	35% (21%) (19%)	19% (24%) (20%)
Combined	% of PP children achieving expected standard	57% (70%)	13% (33%) (39%)	38% (34%) (42%)
	% of non-PP children achieving expected standard	71% (85%)	48% (54%) (60%)	31% (58%) (64%)
	Gap	14% (15%)	35% (21%) (21%)	2% (24%) (22%)

(Doncaster LA figures) (National figures)

- Of the Year 6 cohort, 48% were on the Pupil Premium register.
- Of the Year 6 Pupil Premium cohort, 32% were on the SEND register; 64% were boys and 4% did not sit the test.
- Of the Pupil Premium boys, 63% were on the SEND register.
- 12% of the Pupil Premium children joined Montagu Academy in Year 5 or 6.

Attendance

	2014/ 2015	2015/ 2016	2016/ 2017
PP children	94.5%	94.35%	93.6%
Whole school	95.0%	95.3%	94.4%

- Attendance across the school has remained at a consistent level for the past 3 years, including that of PP children.
- The slight dip in 2016/ 2017 data is partially due to the suspension of issuing Fixed Term Penalty Notices for unauthorised absences, by Doncaster Local Authority, and the increased number of absences from the EAL group.
- Breakfast club is regularly attended by up to 70 pupils, approximately 60% of these are eligible for pupil premium funding.

Behaviour

- Behaviour incidents requiring intervention have reduced dramatically across school.
- Fixed Term Exclusions have reduced dramatically over the past three years due to the effective work of the Inclusion Team.