



MONTAGU ACADEMY

PUPIL PREMIUM ACTION PLAN

2017-2018



Montagu Academy
Striving for excellence, broadening horizons

Summary of Pupil Premium Funding 2017-2018

Number of children on roll	406
Number of pupils in receipt of Pupil Premium	163
Percentage of pupils in receipt of Pupil Premium	40%
Total Funding	£215,160
Planned Expenditure	£236,805

KEY PRIORITY 01: Learning in the curriculum

KEY PRIORITY 02: Social, emotional and behavioural

KEY PRIORITY 03: Enrichment beyond the curriculum

Key Priority 01: Learning in the curriculum.

Action	Success	Milestones	Costings	Lead	Progress & Evaluation
Targeted support for pupils to access curriculum at ARE through pre-teaching and responsive interventions.	<ul style="list-style-type: none"> Interventions embedded (Success@Number; 1st Class@Number; Better Reading Support Program; FFT Literacy Wave 3). Same day precision intervention used to target underachievement/ misconceptions. Improved progress and attainment outcomes for Pupil Premium pupils. 	<p>CPD Booked by end of Sept 17.</p> <p>Interventions Started by wc 18.09.17</p> <p>Reviewed Half termly after PPM</p>	Intervention training & resources £3,000	KM/ NC/ JH/ maths & English teams	
Targeted and appropriate support given to identified pupils through the use of published intervention programmes.	<ul style="list-style-type: none"> The quality of interventions and its delivery improve as a result of CPD for support staff. Interventions embedded (Success@Number; 1st Class@Number; Better Reading Support Program; FFT Literacy Wave 3). Improved progress and attainment outcomes for Pupil Premium pupils. Provision offered by additional adults is at least good or better. 	<p>CPD Booked by end of Sept 17.</p> <p>Interventions Started by wc 18.09.17</p> <p>Reviewed Half termly after PPM</p>		KM/ NC/ JH/ maths & English teams	
Ensure targeted intervention enables Pupil Premium pupils to make accelerated progress.	<ul style="list-style-type: none"> Improved progress and attainment outcomes for Pupil Premium pupils. Provision offered by additional adults is at least good or better. Early identification of underachievement rapidly reduces the opportunity for gaps to widen. 	<p>Interventions Started by wc 18.09.17</p> <p>Reviewed Half termly after PPM</p>	Full time adult support £132,766	KM	
Ensure progress of CLA pupils is in-line with all pupils.	<ul style="list-style-type: none"> Additional support for CLA pupils ensures they make accelerated progress. Early identification of underachievement rapidly reduces the opportunity for gaps to widen. 	<p>Interventions Started by wc 18.09.17</p> <p>Reviewed Half termly after PPM</p>	Deputy release time £2,000	NC	
Embed the use of individualised teaching to ensure pupils meet ARE at the end of EYFS	<ul style="list-style-type: none"> Additional part-time teacher enhances provision and outcomes improve. GLD to increase year on year. 	<p>Reviewed Half termly after PPM</p> <p>Monitored Through monitoring calendar</p>	£8,000	MM	

Maintain the momentum of progress made in EYFS into KS1 through the use of summer transition packs.	<ul style="list-style-type: none"> • Baseline data on entry into Year 1 and UFS, show sustained knowledge and understanding. 	<p>Resources Created and distributed wc 16.07.18</p> <p>Reviewed Autumn 1 half term</p>	£500	KM/ NC/ JH	
Embed Cornerstones curriculum across the academy to facilitate improved enjoyment and outcomes.	<ul style="list-style-type: none"> • Basic skills applied across subjects. • Greater enjoyment and enthusiasm displayed and reported by pupils and staff. • Improved outcomes in basic skills. 	<p>Monitored Planning scrutiny, book looks and drop ins at least half termly.</p>	£2,000	Subject Leaders	
Year 6 booster sessions, in reading, writing and maths, organised and undertaken for identified pupils.	<ul style="list-style-type: none"> • Early identification of underachievement rapidly reduces the opportunity for gaps to widen. • Improved progress and attainment outcomes for Pupil Premium pupils. 	<p>Implemented Autumn 2.</p> <p>Reviewed Half termly and adapted according to need. PPM to focus on impact.</p>	Revision books £380	SO/ LW	
Pupil premium mentoring program embedded to ensure all eligible pupils receive additional support.	<ul style="list-style-type: none"> • Pupils identified and mentors allocated. • Bi-half termly meetings undertaken and records kept • Improved progress and attainment outcomes for Pupil Premium pupils. 	<p>Implemented WC 02.10.17</p> <p>Reviewed Half termly at PPM</p>	No cost	All staff	

Key Priority 02: Social, emotional and behavioural.

Action	Success	Milestones	Costings	Lead	Progress & Evaluation
Targeted intervention to support pupils who find accessing school and the curriculum challenging.	<ul style="list-style-type: none"> Behaviour support mentor employed. Improved attendance for PP pupils and as a whole school. Targeted pupils demonstrate improved outcomes. 	<p>Implemented WC 25.09.17</p> <p>Reviewed Half termly or sooner if necessary.</p>	<p>Staffing £55,894</p> <p>Attendance rewards £800</p>	SN/ KE	
Additional support provided for pupils with a range of needs- emotional, social, behavioural, attendance/ punctuality etc.	<ul style="list-style-type: none"> Learning mentor employed. Nurture groups set up for targeted pupils. Barriers to learning are overcome and targeted pupils demonstrate improved outcomes. Improved attendance for PP pupils and as a whole school. Reduction in the % of PA 	<p>Implemented WC 18.09.17</p> <p>Provision map Drawn up by 25.09.17</p> <p>Reviewed Half termly or sooner if necessary.</p>	EWO £200 per child, per case	SN/ KE	
Targeted family support to overcome barriers to attendance and persistent absence.	<ul style="list-style-type: none"> Parent Support Co-ordinator in post. Enhanced communication and support for specific families. Parent courses in place to up skill parents in supporting their children Deputy Designated Safeguarding Lead effective in role. Improved attendance for PP pupils and as a whole school. Reduction in the % of PA Targeted pupils demonstrate improved outcomes. 	<p>Provision map Drawn up by 25.09.17</p> <p>Reviewed Half termly or sooner if necessary.</p>		LM/ SN/ KE	
Increase the number of registered pupils eligible for the pupil premium grant.	<ul style="list-style-type: none"> Eligible families actively encouraged to apply for the funding- free uniform provided as an incentive. All eligible pupils identified Pupil Premium register reflects the number of pupils eligible for the funding. 	<p>Implemented July 2017</p> <p>Reviewed Each term or as new pupils arrive.</p>	£500	KM/ admin team.	

<p>All children are ready for the start of the school day and learning.</p>	<ul style="list-style-type: none"> • pupils have a good start to the day with a healthy, nutritious breakfast. • Vulnerable pupils have access to spare school uniform. • Improved attendance for PP pupils and as a whole school. • Reduction in the % of PA • Targeted pupils demonstrate improved outcomes. 	<p>Promotion Flyers sent out wc 25.09.17 to advertise BC</p> <p>Uniform Reviewed as need occurs.</p>	<p>£3,500</p>	<p>KM</p>	
<p>Assessment of personal learning needs leads to accurate identification and personalised learning for specific pupils.</p>	<ul style="list-style-type: none"> • BSW and LM completed THRIVE training • THRIVE implemented across school • All teaching staff accessed CPD to ensure THRIVE is used effectively • Personalised learning packages created for identified pupils • Improved progress and attainment outcomes for Pupil Premium pupils. 	<p>Implementation Autumn 1 half term.</p> <p>Provision map Drawn up by 30.09.17</p> <p>Reviewed Half termly or as the need occurs.</p>	<p>£4,260</p>	<p>SN/ KE</p>	
<p>Accurately identify and track the needs of pupils in order to provide effective support.</p>	<ul style="list-style-type: none"> • CPOMS embedded • Accurate and concise record and paper trail of all involvement from outside agencies regarding pupils and their needs (behaviour/ safeguarding/ attendance/ SEND/ PP/ LAC) 	<p>Reviewed Half termly and reports collated in order to analyse trends/ patterns.</p>	<p>£895</p>	<p>KM/LM/ all staff</p>	

Key Priority 03: Enrichment beyond the curriculum

Action	Success	Milestones	Costings	Lead	Progress & Evaluation
Raise the self-esteem and self-motivation of pupils through engaging visits and visitors.	<ul style="list-style-type: none"> • Y6 Shakespeare project organised and undertaken. • Northern Ballet project organised and undertaken. • A raised enjoyment and enthusiasm for learning demonstrated by pupils. • Self-esteem and motivation increased. • Key skills, such as communication, team work, reading and writing improved. 	<p>Shakespeare Project WC 25.09.17</p> <p>Northern Ballet Autumn & Spring term</p>	<p>Shakespeare £756</p> <p>Northern Ballet £1,310</p>	<p>SO/ LW</p> <p>JH/AM</p>	
Stimulate reading and broaden reading experiences.	<ul style="list-style-type: none"> • Y6 Doncaster Book Awards project organised and undertaken. • Experienced librarian visits to school. • SLA with Doncaster Schools' Library Service. • Positive attitudes towards reading displayed and reported by pupils • Home school planners in place as reading diaries • Parental engagement and home/school links improved • Improved progress and attainment outcomes for Pupil Premium pupils. 	<p>Doncaster Book Awards Autumn and Spring term</p> <p>Planners Implemented Autumn 1 and reviewed half termly.</p> <p>Questionnaire Parents- Aut 2, Sum 1 Pupils- Aut 2, Sum 1</p>	<p>DBA £1,055</p> <p>Planners £1,200</p> <p>DLSL £?</p>	<p>SO/ LW</p> <p>English team</p> <p>Phase leaders</p>	
A rich and varied program of educational visits and visitors available to all pupils.	<ul style="list-style-type: none"> • Visits/ visitors enrich learning experiences • A raised enjoyment and enthusiasm for learning demonstrated by pupils. • Self-esteem and motivation increased. 	<p>Calendar of events Drawn up by end of Autumn 1.</p> <p>Evaluation Completed after each visit by staff and pupils.</p>	£10,000	KM/ class teachers	
After-school clubs and holiday clubs available to all pupils to enrich the school experience.	<ul style="list-style-type: none"> • After-school and holiday activities subsidised. • An increased number of Pupil Premium pupils access after school and holiday clubs. • A raised enjoyment and enthusiasm for learning demonstrated by pupils. 	<p>Calendar of clubs Drawn up by end of Autumn 1.</p> <p>Evaluation Completed after each visit by staff and pupils.</p>	£300	KM/ DH	