



MONTAGU ACADEMY

SPORTS FUNDING PLAN

2016-2017



Montagu Academy
Striving for excellence, broadening horizons



SECTION 8	PE/Sports	
PRIORITY	To utilise the sports funding effectively in order to improve the quality, provision and sustainability of PE in our academy.	
SPENDING SUMMARY	Planned Spend	Approximate Cost
	Specialist coaches provided for teacher development	£3217
	Specialist coach teaching	£4290
	Specialist coaches for breakfast club / lunchtime activities	£2145
	After school clubs	£2145
Outdoor equipment and resources	£500	
Transport costs	£300	
PE coordinator release time	£2000	
Total Spend	£12,452	(9,700 Sports Funding)

TARGETS	IMPROVEMENT ACTIONS	IMPACT (Success Criteria)	LEAD	RESOURCES / COSTS
1. To further improve the quality and consistency of sports provision.	<ul style="list-style-type: none"> Staff to complete the annual PE skills audit in order to identify professional development needs. Specialist coaches (Xcite) to work alongside teachers in order to develop skills and knowledge through team teaching based on identified need. Staff to share developments with colleagues in order to develop a bank of teaching strategies. Monitoring to take place in order to ensure that teaching is 'skills based' with logical progression over a teaching sequence. Teachers supported in planning and delivery where a need is identified. Teachers assess key skills in relation to PE and plan for next steps. 	<ul style="list-style-type: none"> Improved quality of teaching and learning for children. Improved competence in PE skills for children. 	<p>SM</p> <p>MW</p>	<ul style="list-style-type: none"> £3217 – Specialist coaches to work with identified teachers. £1000 – Subject leader release time.
2. To provide opportunities for children to receive specialist sports coaching.	<ul style="list-style-type: none"> Specialist sports coaches (Xcite) to deliver a programme of sports to the children in years 3 and 5. Specialist sports coaches (Xcite) will prepare children for competitive competitions. Continue to provide opportunities for children to partake in sports clubs during breakfast club, lunchtime clubs and after school clubs. 	<ul style="list-style-type: none"> Children have further developed good sportsmanship skills. Pupils are better prepared for sporting competitions. An increasing number of children are accessing sports 	SM	<ul style="list-style-type: none"> £8580 – Specialist coaches.

TARGETS	IMPROVEMENT ACTIONS	IMPACT (Success Criteria)	LEAD	RESOURCES / COSTS
		clubs.		
3. To further develop competitive sport within the academy.	<ul style="list-style-type: none"> Provide a more structured programme and competition calendar in order to increase the number of schools taking part in inter school competitions – pyramid and trust collaboration. Continue to provide opportunities for intra school competitions - sports that have not been currently undertaken such as archery. Develop further links with Mexborough Academy in order to increase the participation of school across the pyramid in sporting competitions. 	<ul style="list-style-type: none"> Increased participation in inter school competitions. Competitions are scheduled ahead of time in order to increase the participation of other schools. Links are further developed with the pyramid of schools and the trust. 	<p>SM</p> <p>MW</p>	<ul style="list-style-type: none"> £1000 – Subject leader release time. £300 – Transport costs.
4. To further develop playground leaders – staff and pupils.	<ul style="list-style-type: none"> Following a recruitment process, the new play leaders (children) undertake their training. Ongoing training and support for lunchtime play leaders (staff). Purchase resources to replenish and provide new activities. 	<ul style="list-style-type: none"> A harmonious playground environment is further enhanced. Active pupils and staff. Promotion of different activities. 	SM	<ul style="list-style-type: none"> £500 – Resources / Equipment.
5. To continue to build relationships with sports clubs.	<ul style="list-style-type: none"> Further opportunities for children to experience taster session at sporting institutions. Sporting clubs to provide coaching sessions within the school premises. Raise the profile of sporting clubs attended by children – collating evidence of achievements and participation etc. 	<ul style="list-style-type: none"> Children are increasingly aware of clubs in their community. Children have been identified and signposted to relevant clubs. Children continue to attend clubs following taster sessions. 	<p>SM</p> <p>MW</p>	<ul style="list-style-type: none"> £200 – Miscellaneous costs such as supplementing coaching costs.
6. To achieve external quality marks.	<ul style="list-style-type: none"> Identify the process for achieving the PE quality mark. Continue to build evidence towards achieving the award. Collaborate with sports partners in order to supplement evidence. Support application of the Healthy Schools award (PSHE Leader) 	<ul style="list-style-type: none"> Quality marks achieved. 	<p>SM</p> <p>MW</p> <p>SO</p>	<ul style="list-style-type: none"> £650 – Application Cost

MILESTONES

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<ul style="list-style-type: none"> • PE skills audit analysed and tailored professional development organised. • Specialist sports coaching established in years 3 and 5. • Extra-curricular clubs established. • Calendar in place for sporting events for the year – supplemented with intra school competitions. • New play leaders (children) appointed and trained in their role. • Resources purchased to replenish and provide new activities. 	<ul style="list-style-type: none"> • Review undertaken to identify the impact of sports team teaching with specialist coaches. • Bank of teaching strategies following support is building. • Monitoring identified strengths and areas to develop in regards to the teaching of PE skills across the academy. • Evidence files demonstrating children’s participation and successes in sports clubs in place. 	<ul style="list-style-type: none"> • PE assessment analysed in order to identify groups underperforming in relation to PE skills. • Actions identified in order to close gaps. • Resources purchased to replenish and provide new activities. • Application process well underway in relation to the sports quality mark. 	<ul style="list-style-type: none"> • Review undertaken to identify the impact of sports team teaching with specialist coaches. • Teaching demonstrates the development of skills with logical progression over a series of lessons. • A number of taster sessions have been undertaken from a variety of sporting clubs. 	<ul style="list-style-type: none"> • A bank of teaching strategies produced during tailored professional development is utilised by staff to enhance PE sessions and add variety. • Specialist sports coaches have provided opportunities for children to prepare for competitions. • An increasing number of children have accessed sports clubs. 	<ul style="list-style-type: none"> • % of children meeting and exceeding ARE in PE has increased from starting points. • Quality marks achieved.