



# **MONTAGU ACADEMY**

## **PUPIL PREMIUM ACTION PLAN**

### **2016-2017**



**Montagu Academy**  
Striving for excellence, broadening horizons

## Learning in the Curriculum

TARGETS	IMPROVEMENT ACTIONS	IMPACT (Success Criteria)	LEAD	RESOURCES / COSTS	EVALUATION/ OUTCOME
1. Targeted intervention to work with disruptive pupils, enabling them to access the curriculum and prevent wasted learning time of peers.	<ul style="list-style-type: none"> <li>• Employment of Behaviour Support Worker</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attendance (Attendance analysis)</li> <li>• Targeted children making expected progress (Assessment data)</li> </ul>	<b>JA, Inclusion Team</b>	<ul style="list-style-type: none"> <li>• £21,472</li> </ul>	
2. Provide additional support for children with a range of needs – emotional, social, behavioural, attendance/punctuality etc.	<ul style="list-style-type: none"> <li>• Employment of 2 learning mentors &amp; additional training as required to meet the needs of targeted children</li> <li>• Embedding nurture groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Barriers to learning are overcome and targeted children make rapid progress. (Assessment data)</li> <li>• Improved attendance (attendance analysis)</li> <li>• Reduction in the % of PA (Attendance analysis)</li> </ul>	<b>JA, Inclusion Team</b>	<ul style="list-style-type: none"> <li>• £29,611</li> </ul>	
3. Targeted support for children to access new curriculum at expected level through pre-learning tasks & responsive interventions.	<ul style="list-style-type: none"> <li>• Use of additional adults to facilitate responsive intervention for phonics, reading, writing and maths (YC)</li> <li>• Small group work to extend children's ability to meet age related expectations.</li> <li>• Same day Precision Interventions to tackle misunderstanding/ underachievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased attainment in reading, writing and maths. (Assessment data)</li> </ul>	<b>MW, JBo</b>	<ul style="list-style-type: none"> <li>• £2,400</li> </ul>	
4. To ensure additional adult provision enables PPG children to make rapid progress.	<ul style="list-style-type: none"> <li>• Member of SLT to monitor quality &amp; provision of additional adults for PPG children.</li> </ul>	<ul style="list-style-type: none"> <li>• PPG children make rapid progress (Assessment data)</li> <li>• Provision offered by additional adults is good or better (coaching sheets)</li> </ul>	<b>MW, JBo, KM</b>	<ul style="list-style-type: none"> <li>• £3,250</li> </ul>	

5. To ensure progress of LAC is in line with non-PPG.	<ul style="list-style-type: none"> <li>Teacher to provide additional intervention to looked after children (LAC) 1 hour per week.</li> </ul>	<ul style="list-style-type: none"> <li>LAC make accelerated progress (Assessment data)</li> </ul>	<b>JBo</b>	<ul style="list-style-type: none"> <li>£1,443</li> </ul>
6. Improve performance of support staff	<ul style="list-style-type: none"> <li>CPD for support staff</li> </ul>	<ul style="list-style-type: none"> <li>PPG children make rapid progress (Assessment data)</li> <li>Provision offered by additional adults is good or better (coaching sheets)</li> </ul>	<b>JBa</b>	<ul style="list-style-type: none"> <li>£1,00</li> </ul>
7. Individualising teaching to enable a greater % of pupils to pass the phonics test.	<ul style="list-style-type: none"> <li>Additional adults used to enable more targeted teaching of phonics</li> </ul>	<ul style="list-style-type: none"> <li>Gap of PPG children passing the phonics tests narrow. (Phonics assessment data)</li> </ul>	<b>LJ, JBo</b>	<ul style="list-style-type: none"> <li>£2,472</li> </ul>
8. Raise attainment & progress in reading	<ul style="list-style-type: none"> <li>Reading enrichment &amp; promoting reading for pleasure resources by providing replacement reading books, guided reading sets &amp; establish reading areas around the school.</li> </ul>	<ul style="list-style-type: none"> <li>KS1 assessment data show more children achieving ARE.</li> </ul>	<b>MW, LJ, NC, SK</b>	<ul style="list-style-type: none"> <li>£8,000</li> </ul>
9. Early intervention to enable potential PPG children to meet ARE at end of FS.	<ul style="list-style-type: none"> <li>Additional FFS TA to develop prime areas of learning</li> <li>Enhance adult/child ratios because the children are entering school significantly below what is typically expected.</li> </ul>	<ul style="list-style-type: none"> <li>GLD to increase year on year. (Assessment data)</li> </ul>	<b>MW, LJ</b>	<ul style="list-style-type: none"> <li>£6,180</li> </ul>
10. Maintain the momentum of progress made in FS.	<ul style="list-style-type: none"> <li>Provide summer transition packs containing resources to encourage parents to support their children.</li> </ul>	<ul style="list-style-type: none"> <li>Baseline data on entry to FS2 &amp; Y1 to show sustained knowledge and understanding</li> </ul>	<b>LJ</b>	<ul style="list-style-type: none"> <li>£400</li> </ul>
11. Increase the enjoyment and involvement in homework activities	<ul style="list-style-type: none"> <li>Mathletics to be purchased.</li> <li>All children from Y1-Y6 have online accounts.</li> <li>After-school provision for those without internet access at home</li> </ul>	<ul style="list-style-type: none"> <li>Number of children completing homework increases across KS1 and KS2.</li> <li>Mathematical knowledge, understanding and application improved.</li> <li>% of PPG pupils achieving expected standards in mathematics increases.</li> </ul>	<b>MB</b>	<ul style="list-style-type: none"> <li>£2000</li> </ul>

## Social, Emotional and Behaviour

TARGETS	IMPROVEMENT ACTIONS	IMPACT (Success Criteria)	LEAD	RESOURCES / COSTS	EVALUATION/ OUTCOME
1. Targeted family work to support families in overcoming barriers to attendance and barriers to the children's learning.	<ul style="list-style-type: none"> <li>• Employment of Parent Support Worker</li> <li>• PSA to organize &amp; facilitate parental courses &amp; up skill parents in supporting their children.</li> <li>• Enhance communication and support for specific families.</li> <li>• Carryout Deputy Designated Safeguarding Lead role.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attendance (Attendance analysis)</li> <li>• Reduction in the % of PA (Attendance analysis)</li> <li>• Children of targeted families make accelerated progress (Assessment data)</li> </ul>	JA, MW	<ul style="list-style-type: none"> <li>• £19,617</li> </ul>	
2. All children are prepared for the day	<ul style="list-style-type: none"> <li>• Provision of spare uniform for vulnerable children.</li> <li>• Subsidised breakfast club with most vulnerable chn receiving free</li> </ul>	<ul style="list-style-type: none"> <li>• Children have a good start to the day with a healthy breakfast. (Observations)</li> <li>• Improved attendance (Attendance analysis)</li> <li>• Reduction in the % of PA (Attendance analysis)</li> </ul>	MW	<ul style="list-style-type: none"> <li>• £3,500</li> </ul>	
3. Increase the number of PPG pupils registered.	<ul style="list-style-type: none"> <li>• Actively encourage all eligible families to access the PP funding by providing free sweatshirts to all successful applicants.</li> </ul>	<ul style="list-style-type: none"> <li>• All PPG eligible pupils identified.</li> <li>• PPG reflects the number of PPG pupils</li> </ul>	LJ, KM, DH	<ul style="list-style-type: none"> <li>• £500</li> </ul>	
4. All PPG pupils to receive additional support, regardless of ability	<ul style="list-style-type: none"> <li>• An in school mentoring programme set up for all PPG pupils.</li> <li>• PPG pupils to meet with mentor at least 12 times per year (more for pupils needing extra support)</li> <li>• Documentation completed to show areas of strength/ development and targets for each pupil.</li> </ul>	<ul style="list-style-type: none"> <li>• All PPG pupils are monitored closely with regards emotional and academic need.</li> <li>• PPG pupils feel valued and supported resulting in % achieving expected standard increasing.</li> </ul>	KM, JBo, JA, MW	<ul style="list-style-type: none"> <li>•</li> </ul>	
5. An accurate assessment of personal learning needs leads to ensure personalised learning and targeted support	<ul style="list-style-type: none"> <li>• THRIVE to be purchased and implemented.</li> <li>• JA and SN to be fully trained in the use and implementation of THRIVE</li> <li>• All teaching staff to have CPD to ensure THRIVE is used effectively and impacts on outcomes for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Personalised learning packages created for identified pupils</li> <li>• Targeted pupils make at least expected progress towards the expected standard, with making accelerated progress.</li> </ul>	JA, SN	<ul style="list-style-type: none"> <li>• £4,260</li> </ul>	

<p>6. Quickly identify need and accurately target set for all pupils.</p>	<ul style="list-style-type: none"> <li>• CPOMS to be purchased and implemented.</li> <li>• JA and LM to be fully trained in the use and implementation of CPOMS</li> <li>• Accurate record and paper trail of all involvement from all agencies regarding children with needs (Behaviour/ safeguarding/ Attendance/ SEND/ PPG/LAC)</li> </ul>	<ul style="list-style-type: none"> <li>• Through accurate and concise record keeping, identified pupils are targeted effectively.</li> <li>• Quick and effective intervention takes.</li> </ul>	<p><b>JA, LM Inclusion Team</b></p>	<ul style="list-style-type: none"> <li>• £895</li> </ul>	
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## Enrichment Beyond the Curriculum

TARGETS	IMPROVEMENT ACTIONS	IMPACT (Success Criteria)	LEAD	RESOURCES / COSTS	EVALUATION/ OUTCOME
1. To raise the self-esteem and self-motivation of pupils.	<ul style="list-style-type: none"> <li>Shakespeare project to work with Year 6 children.</li> <li>Children to perform to audience (parents/ carers/ pupils/staff).</li> <li>Northern Ballet to work with children in KS2.</li> <li>Moved by Art Remade Workshops</li> <li>Inspirational speaker, Jimmy Gittins, to visit school to work alongside vulnerable pupils to raise aspirations and growth mind-set.</li> </ul>	<ul style="list-style-type: none"> <li>A raised enjoyment of learning.</li> <li>Self-esteem and motivation increased</li> <li>Key skills such as communication, team work, speaking and listening, reading and writing improved.</li> </ul>	<b>MW, SO, KM, CM, SK</b>	<ul style="list-style-type: none"> <li>£3,312</li> </ul>	
2. To stimulate reading and broaden reading experiences.	<ul style="list-style-type: none"> <li>Y5&amp;6 more able to take part in the Doncaster Book Awards.</li> <li>Experienced librarian to visit school (Lyn Hopson) to enthuse children.</li> </ul>	<ul style="list-style-type: none"> <li>Positive attitudes towards reading.</li> <li>Parental engagement and home/school links to improve.</li> <li>Attainment and progress of identified children shows exceeding.</li> </ul>	<b>MW, SO, KM</b>	<ul style="list-style-type: none"> <li>£1,055</li> </ul>	
3. A rich and varied programme of educational visits available for all pupils.	<ul style="list-style-type: none"> <li>Visits to enrich learning experiences (see long term overviews for each year group)</li> <li>Visitors in to school to enrich learning experiences (see long term overviews for each year group)</li> <li>Subsidised visits where appropriate and remittance towards the majority of the cost of the board and lodgings of residentials.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoyment of learning</li> <li>Self-esteem and motivation increased</li> <li>Enhanced learning in topic areas.</li> <li>Writing improves as a result of stimulating experiences.</li> </ul>	<b>MW, class teachers</b>	<ul style="list-style-type: none"> <li>£10,000</li> </ul>	
4. Allow all children access to after school clubs to enrich school experience.	<ul style="list-style-type: none"> <li>All after school activities to be subsidised for PPG pupils.</li> <li>PPG pupils to be given first refusal to clubs.</li> <li>Rotherham United sports coaches to hold weekly clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Higher number of PPG pupils accessing after school provision.</li> <li>Enjoyment and engagement increased</li> </ul>	<b>DH, KM</b>	<ul style="list-style-type: none"> <li>£300</li> </ul>	