

## 2014-2015 Subject Action Plan: PE/SPORTS

### Physical Education Vision Statement 2014-2015

At Montagu, we believe a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to, which is why it is included in our School Development Plan, displayed on the school website and promoted throughout school in the form of interactive displays.

Our school recognises the values that a high quality PE and school sport curriculum gives pupils. All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports learning right across the curriculum. It also contributes to healthy and active lifestyles, improves emotional well-being, reduces poor behaviour, increases attendance and develops key skills such as leadership, confidence, social and team building skills. Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad & balanced curriculum with opportunities for all to be enjoyed.

A high quality PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum will be inclusive and ensure that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives. There will also be opportunities for pupils to take on leadership roles in which they can build character and embed values such as fairness and respect.

Regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instil self-discipline; develop skill; improve self-confidence; reduce stress and develop lifelong learning skills.

A high quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are improving our programme of intra and inter school competitions which will provide opportunities for pupils to participate in competitive sports and activities both in and beyond the curriculum. This will mean that pupils have the opportunity to participate at all of the four levels of competitive sport.

Our mission is to improve and increase the quality and quantity of high quality PE for pupils, to show how PE can enhance pupils' attainment and achievement and to create pathways for them to continue to be active beyond school. We will be developing our links to outside agencies and clubs which will help to generate positive interaction in the community.

We are striving towards improving the delivery of the teaching & learning of PE in order to promote participation, progress and performance.

'High quality PE and school sport produces young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities in line with their abilities' (DCMS Learning through PE & Sport).

Our school also recognises the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements.

'Developing pupil's personal qualities through PE can affect their attitudes towards school and learning. When PE and school sport provision is of the highest quality, all pupils will, to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn & make progress;
- High levels of dedication, attendance and involvement in PE and school sport;
- High levels of commitment to PE and school sport;
- Good levels of positive behaviour such as politeness, fair play and helpfulness; and
- High levels of enjoyment and enthusiasm and a strong desire to get involved.'

(DCMS Learning through PE & Sport).

By implementing a monitoring & reviewing assessment system of PE, we can measure the impact and progress of the quality & provision within our school which will lead to overall whole school improvement.

*This vision statement was developed in September 2014.*

*It will be reviewed in September 2015.*

### Spending Summary

Planned Spending	Approximate Cost (£)
Breakfast club	£836
P.E. with teacher development (am)	£2508
Lunchtime activities	£418
After school club	£836
Quality Mark	£140
Outdoor equipment and resources	£1000
Transport costs	£300
Year 5 Teaching	£1672
PE Scheme	£160
Release time for PE Coordinator	£2000

<b>Total</b>	<b>£9870</b>
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SECTION 8		CURRICULUM				
KEY ISSUE		To utilise the PE Primary funding effectively in order to improve the quality, provision & sustainability of PE in our school.				
STRATEGIC LEAD		Stacey Morton				
FUNDING		£9635				
WHERE ARE WE NOW?	TARGETS	INITIATIVES	IMPACT (Success Criteria) / RAG Rating	LEAD	TIME SCALE	RESOURCES / COSTS
The development stage. Collaboration has begun with Xcite.	To show that we understand the value & impact of PE on our school & pupils.	Establish a clear vision statement for PE.	Written vision statement accessible to pupils, parents and staff.	PE coordinator	By mid Sept 2014	Release time.
Staff audits show a need for teacher development in association with sports specialists.	To improve the quality & consistency of provision of PE & help improve staff confidence in their delivery in order to improve levels and standards.	<p>PE Specialist to support staff teaching PE through team teaching, lesson planning and coaching in lessons.</p> <p>Use of staff self -assessment development tool to identify strengths and areas for improvement.</p> <p>Monitoring of assessment.</p>	<p>Improved quality of teaching and provision for children.</p> <p>Improved confidence in staff.</p> <p>Improving levels &amp; progress of students.</p>	<p>PE specialist (Xcite) All staff teaching PE</p> <p>Headteacher</p>	Sept 2014 - ongoing	Teacher development £2508.

Sporting competitions are beginning to become more frequent.	To develop competitive sport within the school curriculum.	To have a minimum of 1 intra school competition per term.  Develop personal best challenges during P.E. lessons with support from Xcite.  House competitions & extra clubs.	Numbers of students taking part to be monitored and increased from 2013/14 to 2014/15	PE Specialist (Xcite) PE coordinator and other teaching staff	Sept 2014 - ongoing	Release time.  Prizes.
Although sports clubs run in school, there needs to be a greater range.	To provide more opportunities for extra-curricular sport.	Provide a minimum of one extra-curricular club per week offered with unique sports.  Child evaluation completed to gauge interest.  Clubs organised with the focus of attracting less engaged and less physically active children.	Numbers of students taking part to be monitored and increased from 2013/14 to 2014/15  A wider variety of sports provided based on child evaluations.	PE Specialist (Xcite) PE coordinator and other teaching staff	Sept 2014 - ongoing	After school club.  £1000
Links between schools are not as strong as they used to be.	Establish relationships with other schools and outside clubs.	To be involved in a minimum of 1 inter school fixture per term.  To introduce local schools links. PE Coordinators meet to develop a programme of competitions and develop practice.	Increased number of competitions.  Numbers of students taking part to be monitored and increased.	PE Specialist (Xcite) PE coordinator	Sept 2014 - ongoing	Transport costs  Release time
PE Scheme missing for some year groups.	Purchase the Rawmarsh PE scheme linked to the new curriculum.	Ensure coverage throughout school  Structured support for staff who are not confident	Staff are more confident in delivering PE.	Headteacher  PE Coordinator	Sept 2014	£160 – scheme  Cost of supporting resources.

Not signposted.	Develop links to clubs & outside agencies to create a positive environment for sport within the community.	Coaches from outside clubs to come in and do taster sessions to raise awareness.  Identification of children within school and appropriate signposting.	Pupils know about different clubs they can join outside school.  Record of children attending clubs outside of school.  <b><i>(Although signposting is in place, a directory of clubs attending by children will be completed during autumn 2015-16)</i></b>	PE Specialist (Xcite) Teaching Staff	Spring term 2015	
Effective sports coaching of year 5 in the previous year prepared children for competitions and developed good sportsmanship.	Year 5 PE Lessons.	Specialist trained 'Sport Coaches' so pupils receive high quality provision.  Preparation for competitive tournaments.	Children are developing good sportsmanship skills and are prepared for sporting competitions.	PE Specialist (Xcite)	Autumn 2014-ongoing	£1672
Lunchtime supervisors currently in place.	To appoint play leaders to develop active participations and develop social skills during lunch times.	Appoint lunchtime play leaders to develop opportunities and teach children activities.  Develop social skills.  Support more reluctant pupils in accessing sports / activities.  Provide equipment for children to access during lunchtimes.	Children are accessing structured activities during play times and are becoming more socially aware.	Headteacher PE Coordinator PE Specialist (Xcite)	Autumn 2014-ongoing	Proportion of lunchtime play leader salaries.  £500 equipment and resources.

	Develop & implement training for pupils to become sports / playground leaders.	Allow time for staff to go on CPD leader courses.  Lunchtime training in school for developing year 5 and 6 leaders and lunchtime supervisors.	Primary Specialist trained to do Sports Leader / Playground leader.  Pupils become leaders.	PE Specialist (Xcite) PE coordinator	Autumn Term 2014	New equipment for outdoors.  Lunchtime activities.
	To achieve Quality Mark	Working towards P.E. Quality mark with support from Xcite.	Quality mark achieved.  <i>(Application carried forward to 2015-16)</i>	PE Specialist (Xcite) PE coordinator	Oct 2014	£140 to apply