



LONG TERM OVERVIEW

Upper Foundation Stage

2017/2018

	Autumn 2017		Spring 2018		Summer 2018	
	1	2	1	2	1	2
EARLY YEARS AREAS OF LEARNING	<p>Primary areas- Personal, Social, Emotional, Physical Development, Communication and Language Specific areas- Literacy, Mathematics, Understanding the World, Expressing Art and Design</p>					
THEME	Do you Want to be Friends?	What happens when I Fall Asleep?	Are we there yet?	Will you read me a story?	Why do ladybirds have spots?	What can you see in Summer?
CURRICULUM ENRICHMENT	Walk around school/take photographs of people they meet. Emergency Services Visiting	Mobile Planetarium Santa comes	Children to come into school on their bikes /scooters or stake boards	Trip to Cast	Trip to forest schools	Take children on a walk to look for signs of summer
STIMULUS	Take photographs of people they meet. And emergency services	Pictures of stars	Child centres focus	Clips of mini beasts	The environment And other ways to travel	Video clips Books Walks
BRITISH VALUES	Good to be me Community values	How do people celebrate Multi-cultural celebrations	New beginnings	Changes Caring for our environment and each other	Getting on and falling out Respect for living things	Relationships and family routines Traditions
ENTERPRISE	Bring and buy toy sale	Photos of children for sale	Dress up day	Milkshake day	Bake sale	Toast day
PERSONAL, SOCIAL AND EMOTIONAL	Settling in Building relationships with adults and peers Enjoying learning and achieving	Understanding and taking part in family traditions and customs. Respecting other peoples' values and beliefs	Playing together –respect for other people's ideas	Recognising the importance of caring for their self and others	Looking after our world	Keeping yourself safe
COMMUNICATION AND LANGUAGE	Share experiences Develop confidence to talk in small groups	Recall family experiences Use real experiences as a stimulus for role-play	Making up own stories Learning new vocabulary	Talking about similarities and differences in minibeast and their homes	Develop subject related vocabulary	Own experiences of summer activities

PHYSICAL DEVELOPMENT	Self-care Finger gym Negotiating space safely Developing fine and gross motor skills	Dressing and undressing Developing fine and gross motor skills	Moving like favourite characters	Developing balance and storing equipment safely Developing fine and gross motor skills	Balance and hand eye coordination	Confidence movement in the environment
PE	Dance	Gymnastics	Dance	Gymnastics	Ball games	Athletics
ENGLISH	Giving meaning to the marks they make Linking sounds to letters	Writing own captions and labels	Enjoying an increasing range of books	Lists and instructions	Writing simple sentences	Writing sentences and stories Facts about...
MATHEMATICS	counting 2d shape Position Ordering	Size Length Shape Money Time Counting	Counting and ordinal numbers Shape Counting Patterns and symmetry	Counting Comparing Weight Time Shape Calculations Money	Counting 2d shape Counting and ordering calculations	Estimates how many objects they can see and check by counting Sharing and counting in multiples Capacity Money Time
UNDERSTANDING THE WORLD	Shows an interest in the lives of people who are familiar to them and who help them	Enjoys joining in with family customs and routines	Asks questions about aspects of their world	Talking about what other animals/mini beasts need to live and survive	They select and use technology for a purpose.	Ask questions about their natural environment
EXPRESSING ART AND DESIGN	Joins in with dancing and circle games	Introduce a story line into imaginative play	Build up a repertoire of songs and dances	Models and pictures of mini beasts	Understands that different media can be combined to make new effects	Paintings of summer