



LONG TERM OVERVIEW

YEAR 1

2017/2018

	Autumn 2017		Spring 2018		Summer 2018	
	1	2	1	2	1	2
CURRICULUM DRIVERS	ENTERPRISE – PROBLEM SOLVING – COMMUNITY – CULTURAL UNDERSTANDING					
THEME	Memory Box	Splendid Skies	Moon Zoom	Dinosaur Planet	Paws, claws and whiskers	Bright Lights
STIMULUS	Make own memory box	Windy day balloon launch - tags	Alien crash scene investigation – help the alien home	Archaeologist hunt – find bones/fossils	Look after a mystery animal.	Marley the Meerkat's trip to London
CURRICULUM ENRICHMENT	Teddy Bears picnic	Nature treasure walk	Planetarium	Archaeology box	Wildlife Park First week	Afternoon tea with the queen
BRITISH VALUES	Democracy Rule of Law Mutual Respect	Democracy Rule of Law Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Mutual Respect Tolerance of those of different faiths and beliefs.	Democracy Mutual Respect Tolerance of those of different faiths and beliefs.	Democracy Rule of Law	Tolerance of those of different faiths and beliefs
EXTENDED WRITING OPPORTUNITIES	Recount. Diary writing.	Recount from walk,	Write a letter to an astronaut.	Leaflet/book about dinosaurs.	Recount of visit Reports on animals Diary entry – life as an animal.	Letters to members of the Royal family
REAL LIFE MATHS OPPORTUNITIES	Using calendars	Measuring weather.	Position and direction	Measurement	Classify animals according to a number of given criteria.	Sequencing events
ENGLISH COMMUNICATION AND LANGUAGE – SEE LONG TERM ENGLISH PLANS						
UNDERSTANDING MATHS – SEE LONG TERM MATHS PLANS						

SCIENTIFIC UNDERSTANDING	SCIENCE	All about me <ul style="list-style-type: none"> Identify senses. Healthy eating. Exercise. Body parts Name parts of the human body 	Seasonal Changes <ul style="list-style-type: none"> Features of day and night including temperature Weather, associated with seasons 	Everyday Materials <ul style="list-style-type: none"> Identify and name a range of materials (wood, plastic, glass, metal, water and rock; Classifying and Grouping according to a range of physical properties Changing materials by bending, stretching etc. 	Plants <ul style="list-style-type: none"> Identification and labelling, including trees Structure of plants, including roots, stem, flower, etc. 	Big Beasts <ul style="list-style-type: none"> Identification and labelling a variety of common animals (fish, amphibians, reptiles, birds and mammals) Know carnivores, herbivores and omnivores How to care for pets 	Forces <ul style="list-style-type: none"> Pushes and pulls Introduce resistance Fair testing.
HISTORICAL AND GEOGRAPHICAL	GEOGRAPHY		Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to the weather.	Use basic geographical vocabulary to refer to key physical factors, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley – rockets eye view – google earth.	Name and locate the world's seven continents and five oceans. – looking at the dodo bird and animals close to extinction.	Use world maps, atlases, and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Locating habitats on world maps.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas – including flags.
	HISTORY	Changes within living memory - revealing aspects of change in national life. Begin to develop an awareness of the past and the ways in which it is like and different from the present. Know that some objects belong in the past.		Learn about the lives of significant individuals in Britain's past who have contributed to our nation's achievements. – Yuri Gagarin, Neil Armstrong, Buzz Aldrin.	Learn about events beyond living memory that are significant nationally or globally – fossils and Mary Anning.		Learn about events beyond living memory that are significant nationally or globally – The Great Fire of London.
EXPRESSIVE ARTS	MUSIC	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. – weather sounds and songs.	Experiment with, create, select and combine sounds using the interrelated dimensions of music. – Space music		Play tuned and untuned instruments musically. – perform animal songs.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. – traditional nursery rhymes and songs.
	DANCE AND DRAMA		Create a weather dance.		Drama about key historical event	Perform dance using simple movements and patterns - Carnival of the Animal's dance	
	ART	Use drawing, painting, and sculpture to share their ideas, experiences and imagination - Drawing and painting; Family portraits.	Use drawing, painting, and sculpture to share their ideas, experiences and imagination- Look at and create own weather pictures.		Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination – large scale model dinosaur.	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space – print making.	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination – create flags.
TECHNOLOGY	DESIGN TECHNOLOGY	Making a memory box.		Design purposeful and functional products for themselves and other uses based on design criteria. – Make model alien spaceship.	Select from and use a wide range of materials and components including textiles according to their characteristics. – create Sockasaurus Rex!		
	COOKING AND NUTRITION	Making healthy picnic foods			Make dinosaur cookies.		Making healthy tea party.
	COMPUTING	Algorithms (Treasure!)	Editing Writing (Let's Communicate)	Computer Science (If you Build it...)	Editing Photos (Snap)	Algorithms (Game On!)	Online (Blog It)

PHYSICAL AND WELL-BEING DEVELOPMENT	PE <i>Discrete</i> <i>Follow RCS schemes</i>	Games: Net Game 1-6+ Gym: 1-6 Dance: Lessons 1-6		Games: Striking & Fielding 1-6+ Gym: 7-12 Dance: Lessons 7-12		Athletics: Unit 1 Gym: 13-16 Dance: 13 - 16	
	PSHE / SEALS / CITIZENSHIP <i>Discrete</i>	We're all stars (Community, Rights and responsibilities, Getting to know each other, Working together)	Be Friendly, Be Wise (Making and sustaining friendships, Conflict resolution, Antbullying, Keeping safe at home and outdoors)	Living Long, Living Strong (SRE: Growing and caring for ourselves; Valuing difference and keeping safe; Puberty, Healthy eating and exercise, Goal setting and motivation)	Daring to be Different (Identity and self-esteem, Difference and diversity, Peer influence and assertiveness)	Dear Diary (Comfortable and uncomfortable feelings, Problems in relationships, Antbullying, Help and support)	Joining in and Joining Up (Needs and responsibilities, Participation, Local democracy, Voluntary groups, Fund-raising activities)
RELIGIOUS STUDIES	RELIGIOUS EDUCATION <i>Discrete</i>	Christianity Harvest Our wonderful world; Creation; Harvest hymns; Saying thank you; Feeding the 5000; Sharing; Foods around the world; The importance of water; Local church celebrations; Local harvest celebrations	Hinduism Diwali The mandir; New beginnings; The story of Rama and Sita; Good v evil; Welcoming Lakshmi; Good luck; Diwali celebrations; comparing Diwali to other religious celebrations	Islam Milad un Nabi Celebrating birthdays; Comparing Saudia Arabia to the UK; The birth of Muhammad; Muhammad the trustworthy; Why is Muhammad so important to Muslims?; Leaders; Followers of Muhammad today; Respecting other people's beliefs	Judaism Purim Special clothes; Clothes from other religions; The story of Esther; Mishloach Manot; Mitzvah; Gifts; Purim celebrations; Choices and decisions in sacred stories Spring	Sikhism Naam Karan How are new babies welcomed?; The Naam Karan ceremony; Sikh names; The Guru Granth Sahib; Sikh families; Different families; Age and wisdom; Finding out about others	Buddhism Esala Perahera Who was Buddha?; Relics; The Temple of the Tooth; Sacred places; Memories and remembering; Esala Perahera celebrations; Comparing celebrations
MFL	FRENCH	How do I say hello? • Deepen knowledge of celebrations in different cultures	How do I count in French? • Recognise and count numbers in a foreign language	How do I say how I feel? • Interpret moods depicted in illustrations and listen to the word for each mood/emotion in a foreign language	Can you sing a song in French? • Listen and participate in singing a short song	What games do they play at school in France? • Enjoy participating in a French game and singing a song	What are the colours in French? • Recognise and apply the names of learnt colours