



LONG TERM OVERVIEW

YEAR 2

2017/2018

	Autumn 2017		Spring 2018		Summer 2018	
	1	2	1	2	1	2
CURRICULUM DRIVERS	ENTERPRISE – PROBLEM SOLVING – COMMUNITY – CULTURAL UNDERSTANDING					
THEME	Land Ahoy	Wriggle and crawl	Street Detectives	Scented garden	Towers, Tunnels and Turrets	Beachcombers
STIMULUS	Build your own boat	Create a mini beast model	Become a detective to find out about your own town	Create your own scent	Build a model for a significant individual	Who can build the best sand castle/sand model?
CURRICULUM ENRICHMENT	Dress up as a pirate	RSPB Denaby Ings Visit a local woodland, grassland, heathland, fen or wetland to observe and identify minibeasts in their natural habitat	Mexborough walk Visit to the library	Making fragrant products	Model building	Seaside Visit
BRITISH VALUES	Mutual respect Tolerance of those of different faiths and beliefs	Tolerance of those of different faiths and beliefs Individual liberty	Mutual respect Tolerance of those of different faiths and beliefs	Tolerance of those of different faiths and beliefs Individual liberty	Tolerance of those of different faiths and beliefs Individual liberty	Democracy The rule of law
EXTENDED WRITING OPPORTUNITIES	Information Booklet Postcard Descriptions Non-chronological reports	Non-Chronological report Descriptions Story writing Instructions	Recount of walk Information Booklet Non-chronological report Story writing Diary entries Persuasive leaflets	Description Fact file Non-chronological report Story writing Report.	Non-Chronological report Description Story writing Recount Instructions	Recount of visit Poetry Postcard Instructions
REAL LIFE MATHS OPPORTUNITIES	Map reading- co-ordinates. Measurements- capacity. Measurements- distance	Data- recording Data- interpreting	Area Map reading- co-ordinates	Measuring- length. Measuring- capacity Data- recording	Time Measuring- length. Measuring- capacity	Money (PSHCE) Time- tide tables Map reading- co-ordinates Data- recording Data- interpreting
ENGLISH COMMUNICATION AND LANGUAGE – SEE LONG TERM ENGLISH PLANS						
UNDERSTANDING MATHS – SEE LONG TERM MATHS PLANS						

SCIENTIFIC UNDERSTANDING	SCIENCE	Materials <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	Living Things/Habitats <ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 		Plants <ul style="list-style-type: none"> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 		Animals <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
	HISTORICAL AND GEOGRAPHICAL	GEOGRAPHY	<ul style="list-style-type: none"> Using and making maps. Location knowledge Using and giving directions 	<ul style="list-style-type: none"> Field work 	<ul style="list-style-type: none"> Fieldwork in local area Human/physical features Using and making maps with keys Looking at aerial images 	<ul style="list-style-type: none"> Plants in the local environment Plants of the world 	<ul style="list-style-type: none"> Amazing structures around the world Towers and bridges in the local area
HISTORY		<ul style="list-style-type: none"> Significant historical people 	<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements Significant local people - Amy Johnson. 	<ul style="list-style-type: none"> Changes within living memory Significant people, places and events in local area 	<ul style="list-style-type: none"> Using phrases and words to compare past and present 	<ul style="list-style-type: none"> Castles and castle life Significant individuals 	
EXPRESSIVE ARTS	MUSIC	The length of sounds <ul style="list-style-type: none"> Sea shanties 	Keeping in time with music	Pitch	The symbol for that cymbal	Feelings related to music	re-use and recycle in music
	DANCE AND DRAMA	Water dance	Re-enacting			Medieval Dance	Hawaiian dancing
	ART	<ul style="list-style-type: none"> Observational drawing 	<ul style="list-style-type: none"> Observational drawing Model Making 	<ul style="list-style-type: none"> Painting, collaging pictures of the local views. 	<ul style="list-style-type: none"> Sculptures Flower pressing 	<ul style="list-style-type: none"> Sculptures using natural materials 	<ul style="list-style-type: none"> Seaside sketches and paintings Sand art Seascapes
TECHNOLOGY	DESIGN TECHNOLOGY	<ul style="list-style-type: none"> Build a boat that floats Structures 	<ul style="list-style-type: none"> Origins of food Selecting natural materials 	<ul style="list-style-type: none"> Choose appropriate materials and suggest ways of manipulating them to achieve a desired effect 	<ul style="list-style-type: none"> Making fragrant products 	<ul style="list-style-type: none"> Models of towers, bridges and tunnels 	<ul style="list-style-type: none"> Finger puppets
	COOKING AND NUTRITION	<ul style="list-style-type: none"> Sea food tasting 			<ul style="list-style-type: none"> Baking 	<ul style="list-style-type: none"> Making bread using a medieval recipe 	<ul style="list-style-type: none"> Make your own ice lollies
	COMPUTING	All present and correct (Presentations)	Let's draw (Algorithms)	Share It (communicating online safely and respectfully)	Data (databases)	Sounds good (editing audio)	Quiz Time (Algorithms)

PHYSICAL AND WELL-BEING DEVELOPMENT	PE <i>Discrete</i> <i>Follow RCS schemes</i>	Games: Net Game Unit Gym: Lessons 1-6 Dance: Lessons 1- 6		Games: Striking & Fielding Unit Gym: Lessons 7-13 Dance: Lessons 7-13		OAA: Unit 1, Lessons 1-12 Gym: Lessons 13-16 Dance: Lessons 13-16	
	PSHE / SEALS / CITIZENSHIP <i>Discrete</i>	It's Our World (The wider community and local democracy, Rights and responsibilities, Environmental awareness and sustainability issues)	Say No! (Drugs education: medicines and legal drugs, Drugs Education: illegal drugs and risk taking behaviour, Feeling safe, Anti-bullying)	Money Matters (Understanding finance and money, Shopping and budgeting, Risk and debt, Goal setting and motivation)	Who likes Chocolate? (Fair trade, Globalisation, inequalities, Hunger and poverty, Media and Stereotyping)	People Around Us (Global citizenship, Different identities around the world, Challenging prejudice, Support networks – relationships and families)	Growing Up (SRE: Differences; Growing up; Puberty and reproduction, Managing change and preparation for transition)
RELIGIOUS STUDIES <i>Discrete</i>	RELIGIOUS EDUCATION	Hinduism Navratri	Christianity Christmas	Judaism Hannukah	Buddhism Losar	Sikhism Anand Karaj	Islam Jumu'ah
MFL	FRENCH	Singing a French song <ul style="list-style-type: none"> Join in repeated words and phrases in a traditional song 	Colours <ul style="list-style-type: none"> Recognise meaning of individual words in the foreign language 	Fruit <ul style="list-style-type: none"> Recognise meaning of individual words in the foreign language Be able to use the names of fruit in role play situation 	French dancing <ul style="list-style-type: none"> Learn about different styles of music and dancing traditional to different countries 	Applying previous learning <ul style="list-style-type: none"> Understand and identify the physical and human features Discuss how French words could be remembered Apply knowledge to buy food in a role play situation 	