



LONG TERM OVERVIEW

YEAR 6

2017/2018

	Autumn 2017		Spring 2018		Summer 2018	
	1	2	1	2	1	2
CURRICULUM DRIVERS	ENTERPRISE – PROBLEM SOLVING – COMMUNITY – CULTURAL UNDERSTANDING					
THEME	Darwin's delights	A child's War	Frozen Kingdom	Revolution	Blood Heart	Hola Mexico!
STIMULUS	Shakespearean Day/ week	WW2 visit to Murton Park	Build an igloo class challenge	Victorian school day	Excite – exercise and the effects on the body	Mexican music performance
CURRICULUM ENRICHMENT	'Finding the Will'	Visit to Murton Park	Build an igloo class challenge	Crucial Crew	Excite – exercise and the effects on the body	Mexican music performance
BRITISH VALUES	Democracy Rule of Law	Mutual Respect	Mutual Respect	Individual Liberty	Tolerance of those of different faiths and beliefs	
EXTENDED WRITING OPPORTUNITIES	Biographies – Shakespeare, Darwin, Mary Anning Non-chronological reports – pre-historic creatures	Narrative, diaries, letters, information texts	Non-chronological reports – reptiles, mammals, birds, amphibians, insects	Narrative, diaries, information and explanation texts	Persuasive – Looking after the human body	Invitations; Postcards; Instructions; Myths and legends; Poetry
REAL LIFE MATHS OPPORTUNITIES	Statistics	Measurement	Measurement Negative numbers	Statistics	Statistics	Measurement
ENGLISH COMMUNICATION AND LANGUAGE – SEE LONG TERM ENGLISH PLANS						
UNDERSTANDING MATHS – SEE LONG TERM MATHS PLANS						

SCIENTIFIC UNDERSTANDING	SCIENCE	<p>Evolution & Inheritance</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>Light</p> <p>Recognise that light appears to travel in straight lines</p> <p>Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</p> <p>Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>	<p>Living things & their habitat</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals</p> <p>Give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Electricity</p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols when representing a simple circuit in a diagram</p>	<p>Human Body</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p>
	HISTORICAL AND GEOGRAPHICAL	GEOGRAPHY	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
HISTORY		Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

EXPRESSIVE ARTS	MUSIC	Listening, performing and composing		Soundscapes	Victorian parlour songs	Pulse; Heart raps	Mexican music; Musical notation
	DANCE AND DRAMA	Shakespeare production	A day in the life of an evacuee	Being a polar explorer	A day in the life of a Victorian child	End of Year 6 production	
	ART	Creating sketchbooks; Observational drawing		Photography; Painting;	Artists of the Victorian period; Printing	Scarborough visit stimulus	Sculpture; Maya art; Carving
TECHNOLOGY	DESIGN TECHNOLOGY	Making theatre props		Building an igloo		Product packaging	Evaluating and making instruments
	COOKING AND NUTRITION	Following recipes;			Victorian homecraft;	Healthy recipes;	Food of Mexico
	COMPUTING	iJam level 1 – composing and producing music	iProgram – creating an app	iBroadcast – create a podcast	iDesign – photography manipulation	iAnimate – stop motion animation	iFilm -create a film trailer
PHYSICAL AND WELL BEING DEVELOPMENT	PE <i>Discrete</i> <i>Follow RCS schemes</i>	Games: Striking/Fielding Unit Gym: Lessons 1 - 5 Dance: Lessons 1 – 5		Games: Net Games Unit Outdoor and Adventurous: Unit 3 Gym: Lessons 6 - 10 Dance: Lessons 6 - 10		Games: Invasion Unit Outdoor and Adventurous: Unit 2 Gym: Lessons 11 - 16 Dance: Lessons 11 - 16	
	PSHE / SEAL / CITIZENSHIP <i>Discrete</i>	It's Our World (The wider community and local democracy, Rights and responsibilities, Environmental awareness and sustainability issues)	Say No! (Drugs education: medicines and legal drugs, Drugs Education: illegal drugs and risk-taking behaviour, Feeling safe, Anti-bullying)	Money Matters (Understanding finance and money, Shopping and budgeting, Risk and debt, Goal setting and motivation)	Who likes Chocolate? (Fair trade, Globalisation, inequalities, Hunger and poverty, Media and Stereotyping)	People Around Us (Global citizenship, Different identities around the world, Challenging prejudice, Support networks – relationships and families)	Growing Up (RSE: Differences; Growing up; Puberty and reproduction, Managing change and preparation for transition)
RE	RELIGIOUS EDUCATION <i>Discrete</i>	Judaism Rosh Hashanah and Yom Kippur	Sikhism Bandi Chhor Divas	Buddhism Parinirvana	Hinduism Kumbh Mela	Islam Lailat al Miraj	Christianity Sunday
MfL	FRENCH	Revision of colours Parts of the body Asking for French translation	Zoo animals Some letters of the alphabet Verb 'etre' Christmas	Poems and songs Family members	Pets Plurals Easter	Dictionary skills Playground rhymes Hobbies	Weather clothes