

MONTAGU ACADEMY
WELCOME TO – YEAR 3 (3R, 3S and 3H) 2017-2018

Teachers	-	Catherine Round
Teaching Assistants	-	Catherine Clemitshaw
Teachers	-	Helen Sargieson
Teaching Assistants	-	Shadinie Madapatha
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CURRICULUM

At Montagu Academy we have worked hard to bring the new national curriculum to life. We have developed and deliver an Enquiry Based Curriculum.

The curriculum is an enquiry based approach built around questioning, which helps 'hook' the children into their learning. By using a questioning approach, it develops curiosity and incorporates challenge for all children. Children are involved in the planning and emphasis is placed on the learning experiences being motivating, engaging and relevant for all the children.

Each year group will have new learning challenges each half term. Through these Learning Challenges, opportunities are built in for children to apply key skills in English, Maths, Computing and skills in learning together.

BUILDING LEARNING POWER

We have implemented BLP. BLP raises aspirations and develops positive learning behaviour.

BLP states that there are four key learning behaviours – Resilience, Resourcefulness, Reflectiveness and Reciprocity. Each of the four R's is made up of a number of areas of learning which we call learning muscles.

'The Language for Learning' is now firmly embedded in school and this enables us to engage all pupils in dialogue using a common language to support and develop our understanding of how we learn. This will continue this year.

REWARDS AND SANCTIONS

We have worked hard to develop our positive behaviour policy. In September we will be using class dojo to reward children. Children will collect Dojo points, which can be traded in for prizes. Parents also have online access to the points their children are collecting. The children have a celebration assembly every Friday in which good work is shared and the children receive certificates for this, along with certificates to recognise good behaviour.

If children break the Conduct Rules, then the five step behaviour plan is implemented. This system has made a positive impact on poor behaviour in school.

HOW WILL YOU KNOW WHAT YOUR CHILD IS LEARNING?

During the first week of a term, a summary of the key objectives to be covered will be sent home. Along with this will be any additional information regarding resources that your child may need to bring in for certain topics (e.g. boxes for DT and Art) and other relevant information i.e. trips, class targets etc.

PE

If your child cannot do PE for any reason, then please send in a note explaining the reasons why and your child will be excused. If we are not informed by an adult, your child will be expected to do PE and in the event of not having their own PE kit, a spare school kit will be provided so that they can participate. If kit is forgotten on a regular basis a playtime will be taken. The required PE kit is:

- White T-Shirt or Polo Shirt (without branded logos)
- Plain black or grey sports shorts
- Trainers for outdoor games only
- Black plimsolls for indoor PE – this is for health and safety reasons
- Tracksuit for outdoor games (without branded logos)

ASSESSMENTS

Children will be continually assessed in line with the National Curriculum 2014 requirements in order to create an accurate picture of their progress and attainment throughout the year.

Children in Year 3 will be taking part in termly assessments in test conditions. This is to assess their learning, inform our teaching and to prepare them for end of KS 2 tests.

FIRST WEEK BACK

The following activities will take place in the first week back:

Explaining and agreeing class procedures

Explanation of expectations and agreement of Class Vision

Explanation of seating arrangements

Discussion of Conduct Rules

Setting of individual and Class Targets

School Councillor voting

Allocating Class Jobs

Creation of a Class Induction Pack

INFORMATION GIVEN AT FIRST PARENTS' MEETING

- How your child has settled in
- Support Plan
- Involvement in Intervention Groups
- Discussion of Targets
- Assessment dialogue based on our new assessment approach

READING

- Your child will be given a reading book appropriate to their reading age and level of attainment and understanding in reading which they will bring home.
- Your child will read once a week (where appropriate – this may be more or less depending on the Reading Age of the child) in school and is expected to read at least three times a week at home as well and return to school.
- Your children may need reminding and support in this from both school and home so please encourage them with this.
- Your child will also have a set of group reading books which will be kept in school.

HOMEWORK

Your child will be expected to:

- Read at least 3 times a week
- Have weekly maths or learning log homework – given on a Friday and returned the following Wednesday.
- Practice times tables at home.

MATHS AND CALCULATIONS POLICY

- We would ask all parents to support us and your child in the methods we have agreed in school. If you would like a copy of the Calculations Policy, one can be obtained from the school office in September when the final review has taken place in preparation for the new curriculum.
- The methods currently taught today maybe different from methods taught when most parents and teachers were at school and therefore it is essential that your child is encouraged and supported in learning the methods we teach presently.
- If you need any support with these methods, please ask the class teacher or another member of staff for support and they will explain them to you.

THE SCHOOL DAY

KS2 start their day at 8:50. It is extremely important for children to arrive on time so that they do not miss their spelling work. The children will have a morning break time between 10:30-10:45. Lunchtime will be from 12:15 until 1:15.

THANK YOU FOR YOUR ONGOING AND CONTINUED SUPPORT!

YOUR SUPPORT HERE IS GREATLY APPRECIATED WITH ALL OF THESE AREAS ABOVE AND IT REALLY DOES MAKE A DIFFERENCE TO A CHILD'S LEARNING, PARTICULARLY MATHS, READING AND SPELLING LEVELS OF ATTAINMENT AND UNDERSTANDING IF OUR POLICIES AND ADVICE IS FOLLOWED.

Measurement

compare, measure, add and subtract lengths using m, cm & mm.

compare, measure, add and subtract mass using kg & g.

compare, measure, add and subtract volume/capacity using l & ml.

tell and write the time from an analogue clock (12 hour clock / 24 hour clock).

tell and write the time from an analogue clock (Roman numerals).

estimate and read time with increasing accuracy to the nearest minute.

record and compare time in terms of seconds, minutes and hours.

use the following vocabulary: o'clock, am, pm, morning, afternoon, noon & midnight

know the number of seconds in a minute, days in each month, year and leap year.

compare the duration of events.

measure the perimeter of simple 2D shapes.

add and subtract amounts of money to give change, using both £ and p in a practical context

Geometry - Properties of Shapes

identify horizontal, vertical lines and pairs of perpendicular and parallel lines.

draw 2D shapes.

make 3D shapes using modelling materials.

recognise 3D shapes in different orientations and describe them.

recognise that angles are a property of shape or a description of a turn.

identify right angles.

recognise that two right angles make a half-turn & three make a three quarter turn.

identify whether angles are greater than or less than a right angle.

Statistics

interpret and present data using bar charts, pictograms and tables.

solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.

